



Northfield Primary and Nursery School Remote Education provision plan

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all the necessary actions to prepare for a longer period of remote teaching.



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What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The daily remote education provision that school will make available will be on MS TEAMS / OneNote. These resources are uploaded under each day of the week.

Blended learning will take place which is where there will be a mix of face-to-face and remote methods. Asynchronous education will take place when the material is prepared by the teacher and accessed by the pupils at a later date.

In EYFS and Key Stage One lessons: mathematics, phonics, story, assembly and a non-core curriculum subject will be uploaded onto MS TEAMS and OneNote for pupils to daily access at home.

In Key Stage Two lessons: mathematics, English, guided read, assembly and non-core subject(s) will be uploaded onto MS TEAMS and OneNote for pupils to access daily at home.

This may include, for example, pupils having workbooks to complete.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make adaptations in some subjects, mostly foundation subjects such as Art, Design and Technology, Music and some P.E. For example, overall provision for pupil's teaching and learning will include more video resources from for example Oak National Academy or BBC. In music, Oak National Academy will be used for teaching and learning. Discussion based lessons, such as RHSE, may also be altered to ensure a more independent approach.

How long can I expect work set by the school to take my child each day?

Pupils age and ability to work independently will be considered by each year group when formulating a recommended elearning timetable.

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	3 hours per day on average, with less for younger children
Key Stage 2	4 hours per day

Each year group will share their elearning timetable

How will my child access any online remote education you are providing?

For delivery of remote education, Northfield Primary and Nursery School will be using Microsoft TEAMS and OneNote. Your child's remote learning log in will provide online access to resources and other links.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support pupils to access remote education:

School will contact parents / carers of pupils eligible for Free School Meals (FSM) to ascertain if they require the loan of a laptop. Laptops will be distributed where possible.

School will support other parents of pupils who may not have access on a needs basis where possible.

SIM cards will be distributed to families where data is limited.

School (office) surveyed parents / carers in January 2021 about availability of internet / network access at home. School will use the information provided to contact the DfE who will inform the network provider to increase network access.

4G wireless routers will be applied for, where applicable, and distributed where possible

Work books and / or home learning packs will be provided for pupils at Northfield. Pupils can access these after collection from the school office. A text message will be sent to parents / carers to inform them that a home learning pack is available to collect.

Pupils can 'submit' work to their teachers if they do not have online access through discussing their work during the weekly welfare call home. During this time, there may be feedback for the pupil.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Examples of remote teaching approaches are:

- recorded teaching e.g. video / audio recordings made by teachers from Northfield, Oak National Academy lessons, BBC
- live lessons
- printed paper packs which may include workbooks and / or worksheets
- text books and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to participate in some form of home learning when they are self-isolating.

Where pupils can work independently and connectivity allows, we expect daily online learning to be completed.

Where pupils cannot work independently we encourage parents / carers to support online learning each day.

School expects that you will as parents / carers seek to keep your child(ren) safe online.

School expects to be informed where your child(ren) may not have suitable online access at home so that support with electronic devices, data and wifi can be given. Please contact the school office if support is required for technology; a member of staff will be in touch.

Email: office@northfield.notts.sch.uk

School expects that where possible learning resources will be collected from the school office (after a text message has been sent out). In exceptional circumstances, where collection of resources is not possible, please inform the school office (01623 625589) or by email office@northfield.notts.sch.uk

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Northfield Primary and Nursery teaching staff will be reviewing pupils' engagement with remote education on a daily basis.

Where engagement is a concern, school will contact parents / carers by phone, text or email to offer support and advice.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teaching staff will provide clear step-by-step instructions in the lessons and will give effective and timely feedback, which can take a range of different forms.

- written feedback in the form of marking by teaching staff
- written feedback by the pupil using 'padlet' asking for help
- oral feedback - recording a voice message, for example, to the whole class or to individuals
- sharing a model of good work, in for example, gold book each Friday.

Feedback will be given on the day the work is uploaded and work submitted on OneNote after 4pm will be marked the following morning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Northfield Primary and Nursery School teaching staff will work with families of SEND pupils to deliver remote education by offering electronic devices to families where possible. SIM cards will be offered to help increase data allowances for remote education too.

Provision on OneNote and / or printed paper packs will be at the 'standard' the pupil would be working at in school.

Lessons will include clear step-by-step instructions and will provide feedback that is more often spoken than written.

Provision on OneNote and / or printed paper packs will include targets from individual SEND support plans.

SENCo and other teaching staff to liaise with professionals to ensure support is continued remotely where possible.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If individuals or a group of pupils are self-isolating, the daily lessons which are being taught in school will be added to the individual's OneNote page.