

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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Northfield Primary and Nursery School Sport Funding 2021-2022

For the period September 2021 to July 2022 the Government has allocated Northfield Primary School £19,530 to improve the provision of Physical Education (PE), sport & physical activity in our school.

This funding is provided jointly by The Department for Education, Health & Culture, Media & Sport & is allocated to all Primary Schools.

This funding is ring fenced & therefore can only be spent on provision for PE & sport in schools.

The Department for Education state, “Schools should use the funding to make additional and sustainable improvements to the quality of PE and sport.”

The funding should be used to:

- Develop or add to the PE and sport activities that your school already offers.
- Build capacity and capability within your school to ensure that improvements made now will benefit pupils joining the school in future years.

As a school, we believe that physical activity has numerous benefits for our children’s physical health and wellbeing, increasing self-esteem and emotional wellbeing and lowering anxiety and depression. Children who are physically active, are happier, more resilient and more trusting of their peers. Ensuring that our children have access to sufficient daily activity can also have wider benefits such as improving behaviour and enhancing academic achievement (DfE June 2021).

How should schools use the funding?

There are 5 key indicators that schools should use to measure improvements:

1. The engagement of all pupils in regular physical activity. The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skill of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

The following plan shows how we are spending this allocation and how we aim to increase pupil participation in sports and PE ensuring sustainability through staff training alongside external providers. Below are details of our School Sport Funding for 2021-2022, including how this will be spent and of the intended impact on the children at Northfield Primary School.

Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£19,490
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,530
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,530

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,530		Date Updated: 5.6.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase fitness through increased physical activity.	Each class to carry out the 'Daily Mile'.		£0	Pupil voice shows this is a valued part of their day and helps academic engagement in other lessons. Fitness levels have improved.	
To have safe equipment during PE lessons and physical outdoor time.	Have the equipment checked to ensure it is safe to use.		£3,071.69	The equipment has been checked, replacements have been made and it is safe to use.	
To increase physical activity during break times.	Outside providers to work with children in KS2 to give opportunities to participate in games.		£2394	Children are kept physically active during their breaktimes and learn new skills/games.	
				Train play leaders in Y5/6 to lead younger children in games at breaktimes.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To organise a successful Sports Week (June 2022) which provides pupils with a broad experience of a range of sports and activities.	Children to take part in sporting activities such as Drumba, tag rugby, football, whole school ramble, Quidditch, wheelchair basketball, yoga and netball.	£2929	Pupils are exposed to a range of sporting activities and become more open minded to the range of opportunities that are available to them in sport.	Give children information about after school activities which they may be interested in following these activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To establish teacher effectiveness in the quality of PE delivery. From this, identify CPD needs and appoint external coaches as appropriate to support staff CPD.	PE Subject Leader to undertake a range of lesson observations and speak to staff to identify future CPD needs.	£7776	Pupils are in receipt of high-quality teaching and learning from their class teacher, supported by external coaches	Staff feel more confident in delivering PE and need less support from external support/providers.

To increase confidence of staff in teaching PE by providing them with a scheme to use for planning and assessing.	Get Set 4 PE scheme purchased again for 2021-22 for staff to use for planning and assessments.	£550	Teachers have access to high quality planning which is progressive throughout each unit and throughout each year group.	PE leader continue to access Get Set 4 PE CPD and provide CPD for staff.
To purchase new equipment, allowing for a wider range of sport to be offered by the school.	Review of current equipment and what is needed moving forward.	£3,091.79	More opportunities being offered to all children with an increase in participation in clubs.	One off purchase of larger scale equipment would mean that only small purchases and maintaining equipment will be required.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a variety of after school clubs for KS1 and KS2 children.	We offer; multi-skills and games (to Year 1 and 2 children), football club (Years 1-6), and netball club (Years 4 and 5).	£0 (paid for by parents/carers)	Children are involved in additional PE and sport after school. This will serve to increase participation and the development of lifelong enjoyment of physical activity and fitness.	Costing is kept to a minimum and through the future use of school staff as well as external coaches and parents/carers to contribute to costing.

<p>To have specialist providers to offer unique opportunities to develop physical skills alongside a greater cultural awareness</p>	<p>Y3 children will participate in physical activity through a range of unique dance workshop provided for by The Royal Ballet.</p>	<p>£0</p>	<p>The staff and children really praised The Royal Ballet workshops; the children were thoroughly engaged and enthusiastic. The staff gained CPD and the children gained lots of valuable skills and experiences.</p>	<p>Children are being exposed to new and exciting opportunities that will increase their cultural awareness and may encourage them to engage in these types of cultural physical experiences outside of school.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To book transport to attend festivals and competitions- meaning all children (including SEND, PP, etc.) have the opportunity to represent the school.	Once competitions have been booked, transport can then be hired. Attended gymnastics, trampolining, netball, dance, tennis and girl's football.	£210	All children, including those that don't have transport at home, are given the opportunity to take part in external events.	Cost can be managed, year on-year.
To attend football competitions at Mansfield Town FC, to give children the opportunity to represent the school.	Await correspondence from the respective teams, then confirm attendance.	£75 Football kit - £72.14	Pupils that display a particular aptitude for a sport will have the opportunity to excel outside of school.	Cost can be managed, year on-year.

Signed off by	
Head Teacher:	<i>J Jenkins</i>
Date:	05.06.22
Subject Leader:	<i>L Woodcock</i>
Date:	5.6.22
Governor:	<i>D Slater</i>
Date:	6.6.22