



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Northfield Primary and Nursery School Sport Funding 2023-2024

For the period September 2023 to July 2024 the Government has allocated Northfield Primary School £19,541 to improve the provision of Physical Education (PE), sport & physical activity in our school. We also had some funding brought over from last year.

This funding is provided jointly by The Department for Education, Health & Culture, Media & Sport & is allocated to all Primary Schools. This funding is ring-fenced & therefore can only be spent on provision for PE & sport in schools.

The Department for Education state, "Schools should use the funding to make additional and sustainable improvements to the quality of PE and sport." The funding should be used to:

- Develop or add to the PE and sport activities that your school already offers.
- Build capacity and capability within your school to ensure that improvements made now will benefit pupils joining the school in future years.

As a school, we believe that physical activity has numerous benefits for our children's physical health and wellbeing, increasing self-esteem and emotional wellbeing and lowering anxiety and depression. Children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that our children have access to sufficient daily activity can also have wider benefits such as improving behaviour and enhancing academic achievement. (DfE June 2021).

How should schools use the funding?

There are 5 key indicators that schools should use to measure improvements:

1. The engagement of all pupils in regular physical activity. The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skill of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

The following plan shows how we are spending this allocation and how we aim to increase pupil participation in sports and PE ensuring sustainability through staff training alongside external providers. Below are details of our School Sport Funding for 2023-2024, including how this will be spent and of the intended impact on the children at Northfield Primary School.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Playground equipment bought.	Behaviour improved at break and lunchtimes. Children participated in more focused activities that encouraged physical activity.	Pupil voice showed that children like having equipment out at breaktimes because it keeps them active and provides them with activities to do with their friends.
Out of school providers/Sports coaches to take after school clubs, lunch time clubs some lessons across school (dance/gymnastics) and provide sessions for Sports Week.	Used as CPD for staff across school. Children received quality coaching / introductions to different sports.	Pupil voice showed that children enjoy having different people for our PE lessons because it makes it fun and shows different ways of learning.
PE resources bought.	Children were able to use high quality resources in their PE lessons which linked to our scheme.	
Coaches/minibuses booked for travel to events and festivals.	Helped to increase participation for a variety of children in different sports/activities.	Pupil voice shows how much children value going out of school to represent Northfield in events and they were proud to be ambassadors for our school.
School Games Partnership – Including free training for Sports Leaders	These children promote activities and target children who are inactive. Children have learnt new skills and games.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To plan and deliver a week of new sports and physical activity experiences for all children.	Whole school	<p>1.The engagement of all pupils in regular physical activity. The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p>Children experienced a wide range of different sports. Pupil voice highlighted that children enjoyed sports week and it had a positive impact on their physical and mental health.</p> <p>It links to our curriculum driver ‘to be healthy’ and encouraged a mindset of staying healthy and participating in physical activity.</p>	£4467
To provide travel to allow children to participate in sporting events, competitions and festivals and join	Children across school	<p>1.The engagement of all pupils in regular physical activity. The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of</p>	<p>Children were able to attend sporting events and participate in some sporting events, competitions and festivals. It also</p>	<p>£570</p> <p>£550 – School games fee</p>

School Games to have access to support and a range of events to participate in.		<p>physical activity a day, of which 30 minutes should be in school</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p>increased the participation of Pupil Premium in sports.</p> <p>Some children were able to join an after-school club after having the experience of participating in different sports.</p>	
Provide the children with the experience of meeting a professional Paralympic athlete from our area – and participate in our own Olympics.	Whole school	<p>1. The engagement of all pupils in regular physical activity.</p> <p>2. The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p>Children experience meeting a former Paralympian – also links to protected characteristics and British Values.</p> <p>Give children information about swimming afterschool activities that they could follow up with.</p>	£370
Equipment	Whole School	<p>1. The engagement of all pupils in regular physical activity.</p> <p>2. The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>3. Increased confidence, knowledge and skill of all staff in teaching PE and sport</p>	<p>Staff are able to use the correct equipment to teach their PE lessons which will help with their confidence.</p> <p>Children are able to use high-quality</p>	£7047.30

		<p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p>resources to learn key skills and knowledge and experience a wide range of sports.</p> <p>Equipment can also be used for competitive sports in inter and intraschool competitions.</p>	
Sports Coaches	Whole school	<p>1. The engagement of all pupils in regular physical activity.</p> <p>2. The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>3. Increased confidence, knowledge and skill of all staff in teaching PE and sport</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff receive CPD in areas they are least confident.</p> <p>Children experience high quality teaching from expert coaches.</p>	£8438

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Olympics	Relates to protected characteristics, British Values and promotes our curriculum drivers of one community, to be healthy, three life long learners, and four corners of the world as it is a global event.	Children are excited to meet Ollie Hynd and take part in a whole school-competition. The competition was on our last day of school and went really well. Potentially be a yearly thing.
Sports Week	Pupils are exposed to a range of sporting activities and may become more open-minded to the range of opportunities that are available to them in sport.	Lots of children's comments in their reports focused on Sports Week. Wheelchair basketball and Quidditch were very popular.
Sports Coaches	Pupils are in receipt of high-quality teaching from external coaches, which also provides staff with CPD.	Teachers are gaining valuable CPD especially in dance and gymnastics. Some teachers have chosen to ask the coaches to teach other sports (e.g. cricket) as that is their least confident area.
Competitions, events and festivals	All children including those that don't have transport at home are given the opportunity to represent their school in external events.	After losing two football matches by a large margin, the children decided they didn't want to give up and continued to play matches. They won their next match

Sports Leaders	These children are trained to run activities during lunch times – they target children who are inactive, and children have the opportunity to learn new skills and games.	4-1 showing a lot of resilience. Children who show leadership qualities are given the opportunity to showcase what they have learnt amongst their peers.
Equipment	More opportunities are being offered to children and the high-quality resources enable them to learn new skills and sports. Teachers confidence to teach PE increases with the correct, high-quality resources that match our PE scheme.	Children value the new equipment both in their PE lessons and at breaktimes.
PE Scheme GetSet4PE	As a school, the Early Years Foundation Stage (EYFS) and Years 1 to 6 follow the National Curriculum using the Get Set 4 PE scheme as shown in the PE progression plan document. Get Set 4 PE focuses on personal challenge, following instructions and exploring movements in the early stages to developing skills in a sport specific context and refining tactics and gameplay in KS2. Get Set 4 PE is fully inclusive, allowing all children to take part at their own level.	Get Set 4 PE ensures progression across school and is enjoyed by both teachers and children.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	The cost of the bus and the hire of the local pool/instructors is very high, this means it is difficult to provide additional lessons for children who are not at the required standard.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	Pupils currently attend swimming lessons in Year 5. This used to be in Year 3, but due to COVID we had to change this to Year 5. We are thinking of ways to change this back to Year 3.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>58%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>All swimming lessons are taught by swimming instructors at the local swimming pool.</p>

Signed off by:

Head Teacher:	<i>J. Jenkins</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jack Brehaut Laura Woodcock</i>
Governor:	
Date:	19.07.2024