

# Y5 'Learning for Life' Curriculum Plan - Summer 2026

## Science

Summer 1 - Animals including humans. Looking at how we change as we grow. Looking at how our bodies change including periods.

## Summer 2 - Earth and Space

Describe the movement of the Earth and other planets, relative to the Sun in the solar system. Describe the movement of the Moon relative to the Earth. Describe the Sun, Earth, and Moon as approximately spherical bodies.

## English

Writing for a range of purposes - diary, letter, story (Greek Myth) non-chronological reports, balanced argument

Interpreting how an author writes to engage the reader and techniques to do this by using parenthesis, relative clauses, conjunctions and modal verbs.

Class reading:

- Greek Myths
- Percy Jackson and the Lightning Thief
- Radiant Child
- Life Doesn't Frighten Me at All
- The Brilliant Deep
- Coral Reefs

## Mathematics

Decimals. Adding and subtracting decimals. Multiplying and dividing decimals by 10, 100 and 1000.

Geometry- Identifying angles, measuring angles using a protractor, calculating missing angles, regular and irregular polygons, and facts about 3D shapes.

Geometry position and direction- using coordinates to locate points on a grid, translating shapes using coordinates, reflecting shapes.

Converting measures - converting between units of measure including time and imperial to metric.

Measurement - calculating volume

## Computing

Creating media - Introduction to vector graphics

To learn how to use different drawing tools to help them create images. Learners recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.

## RE

Beliefs in action in the world.

How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity? Looking at the work of Christian Aid and Islamic Relief.

How are religious and spiritual beliefs expressed in arts and architecture and in charity and generosity?

## Art/DT

Dream big or small - Using sketching and drawing skills, become an architect by designing our dream building. Constructing the model of an eco-friendly home.

Greek food - explore, sample, and create Greek food. Making a Greek flatbread and dip.



## History / Geography

History - The Ancient Greeks

Can we thank the Ancient Greeks for anything in our life today?

Geography - Why are trade links between the UK and South America important?

To describe and understand key aspects of human geography, including trade links, and the distribution of natural resources including food.

To locate the world's countries using maps, including South America.

## PE

Cricket - basic skills of batting bowling and fielding rules of the game.

Swimming- learning how to swim, developing swimming techniques and learning how to stay safe in and around water.

## Music

In music this term, we will be looking at the Pop Rock genre focusing on Don't Stop Believin' by Journey. Year 5 will explore playing as a group using recorders, voice and percussion, improvising to a given tune and creating compositions in the Pop Rock style. We will develop confidence and performance skills through showcasing composition pieces to an audience and sharing feedback.

## Visits

22<sup>nd</sup> June - The Sherwood Observatory

## PSHE

How do I challenge someone else's views?

What is debt?

How pays tax and what does it do?

Who chooses who runs our country?

Can I save money and the environment?

SCIENCE LINK - puberty and menstruation.

## Languages

Verbs in a French Week

Learning to read and say a range of French verbs and seeing how these can be used in simple French sentences.

My French Family

Describing members of a family including their looks, age, birthdays, likes and dislikes.