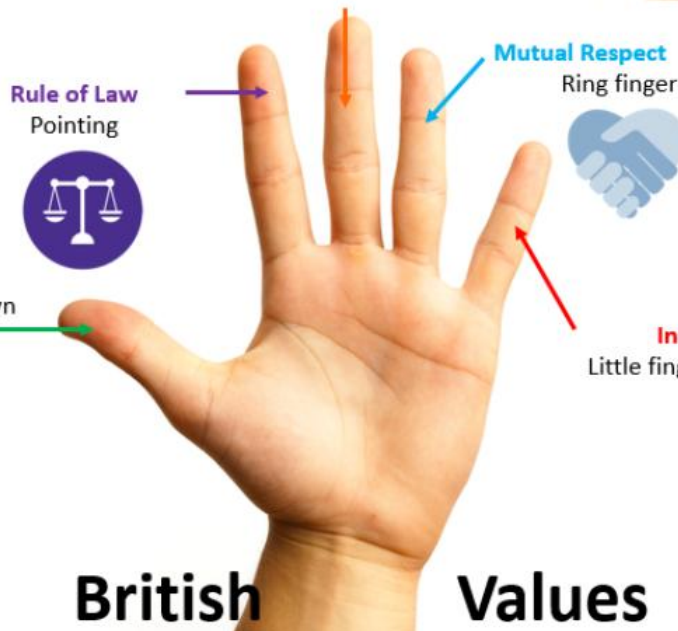




Northfield Primary & Nursery School
Promoting Fundamental British Values

Tolerance of those of different faiths and beliefs
Middle finger is the tallest pointing to god



Democracy
Voting for thumbs up or down



British Values

School Vision and Values

Our School Vision is **“Grow, Learn, Achieve”**

Our Core Values are: **“Respect, Honesty, Trust, Care”**

Our Four Drivers are: **“Community, Be Healthy, Life-Long Learners, Corners of the World”**

These four core drivers underpin The Northfield Way and form the basis of our Conduct Curriculum. These drivers are taught explicitly to the children and need to be upheld and practiced in and around school, to maximise potential for teaching, learning and interaction between us all.

Promoting Fundamental British Values at Northfield Primary School

Introduction:

- The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”
- The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated in Promoting Fundamental British Values as part of SMSC in Schools, DfE November 2014.
- At Northfield Primary & Nursery School these values are reinforced alongside our school aims. They are explicitly taught through RE and PSHE (Talking Points scheme), but also through the broad and balanced curriculum that we provide.

At Northfield, Fundamental British Values are actively taught and promoted by:

- Representatives for the Pupil Parliament are voted for at the beginning of each school year.
- Pupil Parliament meets regularly with Mrs Wood and Mrs Gear.
- Pupil Parliament contributes to whole school discussions and genuinely affects change.
- Pupil Parliament decides on the charities that the school supports.
- Pupil Parliament vote for an overall winner for the termly creative homework task.
- Extra-curricular activities are provided for children across the school.
- The pupil voice is heard through curriculum leaders (pupil interviews), pupil questionnaires and Pupil Parliament.
- General Elections and/or Referenda are used as the stimulus/hook for discussions in classes throughout Northfield from Foundation 2 to Year 6.
- The origins of democracy are taught in Year 5 through a history topic on the Ancient Greeks.
- Opportunities for modelling the voting process are exploited throughout the curriculum where appropriate.
- In each classroom, a voting process models democracy for pupils to choose a story for the teacher to read.
- A “No Outsiders” assembly is delivered separately in KS1 & 2 each week; some of these assemblies' target issues around democracy.

The Rule of Law

- The importance of laws, whether they are those that govern the class, the school, or the country, is consistently reinforced throughout the school day, as well as when dealing with behaviour and through school assemblies.
- Pupils are taught the value on reasons behind rules and laws. They learn that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.
- Specific PSHE Talking Point themes support this aspect.
- Visits from the police and fire service reinforce this.
- DAaRT (Drug, Alcohol and Resilience Training) is delivered as part of the Year 6 curriculum.
- Pupils' pride in the school and their respect for the Golden Rules is displayed in their personal conduct and excellent manners throughout the school.
- A "No Outsiders" assembly is delivered separately in KS1 & 2 each week; some of these assemblies' target issues around the rule of law.

Mutual Tolerance & Respectful Attitudes

- Pupils are taught about different faiths and traditions through the revised Nottinghamshire RE syllabus, *RE for All*.
- During Year 6, pupils complete a unit remembering the Holocaust and are taken to visit the Holocaust Centre.
- Assemblies are planned to recognise and appreciate festivals from a variety of faiths throughout the year.
- Specific PSHE Talking Point themes actively promote tolerance and respect. Anti-Bullying Week is used as a theme in assemblies every Autumn Term.
- Pupils visit local Christian churches in many year groups.
- Teachers throughout the school have a developed ethos of using current news stories that challenge views and stereotypes.
- Figures from Black History that have overcome intolerance and disrespectful attitudes in their lives have been threaded into the school curriculum.
- Protected characteristics are explicitly taught. No form of discrimination is tolerated at Northfield Primary School. We do not teach about all the protected characteristics in every year group. The curriculum is planned and delivered so that our pupils develop age-appropriate knowledge and understanding during their time at Northfield Primary School.
- A "No Outsiders" assembly is delivered separately in KS1 & 2 each week; some of these assemblies target issues around mutual tolerance and respect.

Individual Liberty

- At Northfield Primary School, pupils are actively encouraged to make choices within a safe and supportive environment.
- Pupils' Spiritual, Moral, Social and Cultural (SMSC) development is embedded in our curriculum. We want our children to have the skills to make sense of their world and to enable them to make informed decisions in later life as broad-minded, knowledgeable citizens.
- Positive behaviour strategies are consistently used by adults in the school ensuring that through time pupils develop a clear understanding of right and wrong and their accountability.

- Pupils are encouraged to know and understand their rights and personal freedoms and advised how to exercise these safely, for example through our ESafety and PSHE lessons.
- We have a strong Anti-Bullying culture at Northfield Primary School. Teaching and non-teaching staff work hard to develop a nurturing and cohesive school community.
- Black History is threaded into our curriculum, where children learn about the importance of freedom and individual rights, eg Rosa Parks, Ruby Bridges, Walter Tull.
- A “No Outsiders” assembly is delivered separately in KS1 & 2 each week; some of these assemblies target issues around individual liberty.

Being part of Modern Britain

- We actively celebrate being British and being part of Britain. We celebrate traditions throughout the year. At Harvest Festival, we collect food for the local food bank in Mansfield Woodhouse. We celebrate Christmas and Easter. Each year we hold Pancake Races around Shrove Tuesday which is always an exciting event on the school calendar!
- In November each year, we hold a whole school remembrance service outdoors, joined by office and kitchen staff. The children are always very respectful and do us proud.
- In class we often discuss current issues and news stories that may affect life in Modern Britain.
- Educational Visits are a key part of the curriculum in each year group. Visits are planned to expand children’s cultural capital and experience life outside Mansfield Woodhouse.
- The computing curriculum is integral to preparing pupils for adult life in Modern Britain; a world where technology is forever evolving. Teaching pupils about internet safety at an age-appropriate level is a key part of this.

**Policy reviewed by Victoria Wood October 2025
Review October 2028**