

Music development plan for *Northfield Primary and Nursery School 2024 – 2025*

At Northfield Primary and Nursery School we believe that pupils must receive a high-quality music education which engages and inspires pupils to develop a deep love of music whilst increasing self-confidence, creativity and a sense of achievement. Our music education aims to nurture and encourage their talents as musicians and inspire them on their musical journeys. We intend to foster a life-long love of music by exposing the pupils to diverse musical experiences and igniting a passion for music. By listening and responding to different musical styles, finding voices as singers, and playing instruments as performers and as composers, they will have the skills and knowledge to enable them to become confident, reflective musicians. All stakeholders recognise that music is a universal language which can help to build one community whilst fostering mental health and wellbeing. Our curriculum for music is inspired by ‘The Model Music Curriculum,’ (2021) and the government document ‘The Power of Music to Change Lives: a national plan for music education.’ (2023)

Throughout their Northfield journey through the key stages, pupils will experience playing a range of instruments. Pupils will leave our school with embedded musical skills that will enable them to confidently access future music. They will have a well-rounded knowledge of different musical genres and musical theory.

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Cheryl Petford
Name of school leadership team member with responsibility for music (if different)	Christine Gear
Name of local music hub	INSPIRE music Minster
Name of other music education organisation(s) (if partnership in place)	Rock Steady

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

<p>At Northfield Primary and Nursery School, the Charanga scheme enhances the music curriculum and is aligned with the National Curriculum for music and the non-statutory Model Music Curriculum guidance published by the DfE in 2021.</p> <p>This Charanga scheme provides progression, in line with the school music progression plan and has clearly sequenced units of work and lessons with week-by-week support for each year group.</p>	
<p>Part A: CURRICULUM MUSIC</p>	
<p>What happens now</p>	<p>What we would like to see</p>
<ul style="list-style-type: none"> • Music is taught from FS2 to Y6 using the Charanga scheme of work and follows the music progression plan. • Each year group completes one unit from Charanga each half term. • Each class teaches one session of music each week that is between 45 minutes to 1 hour. • Class teachers / TAs deliver music. • Year 4 have whole class ukulele for one term. • Year 5 have one term of whole class cornet teaching, delivered by the music supply teacher. 	<p>Monitoring of the delivery of class music lessons to ensure that improvisation and composition and taught well.</p> <p>Further development of the use of music and musical vocabulary.</p> <p>Further development of the use of staff (music) notation, including different rhythms.</p> <p>Opportunities for pupils to play a range of different tuned and untuned musical instruments.</p> <p>Singing in every music lesson.</p> <p>Whole class teaching of recorders in Year 2.</p>
<p>SEND AND INCLUSION</p>	
<ul style="list-style-type: none"> • The curriculum is adapted for pupils with special educational needs using the Northfield Curriculum Adaptations document. 	<p>All music lessons continuing to be inclusive for all pupils at Northfield e.g. through adult and peer scaffolding support.</p>
<p>INSTRUMENTAL TUITION</p>	
<ul style="list-style-type: none"> • Instrumental teaching is in line with the Music progression plan 	

SINGING	
<ul style="list-style-type: none"> Singing is incorporated into each Charanga music lesson. 	<p>The development of singing in parts and harmonies</p> <p>A greater number of songs from different cultures and in different languages</p> <p>More opportunities provided for short bursts of singing in the classroom</p>
SPACE AND RESOURCES	
<ul style="list-style-type: none"> Music lessons are taught in classrooms Instruments are stored in the 'Music Room.' 30 cornets are on loan from INSPIRE Ukeleles and recorders are in school 1 piano in KS1 hall; 1 piano in KS2 hall 	<p>Maintenance of music resources to support high-quality music provision.</p>
SUBJECT LEADERSHIP	
<ul style="list-style-type: none"> Music is led by Cheryl Petford, who monitors music at least termly. CPD is provided by the Minster Music Network; this information will be disseminated in staff meetings Music leader works with Senior Leadership Team to establish the curriculum for music. Governors are kept informed by the music and / or curriculum lead 	<p>Music CPD provided to staff</p> <p>Governors invited to music live performances</p>

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

To further develop Northfield pupils' experiences of music, school has weekly singing assemblies and pupils in Key Stage 2 can join the school choir.

Also, there are opportunities to learn how to play a musical instrument such as the guitar which is timetabled in weekly by a qualified guitar teacher.

A number of pupils have taken advantage of learning to play an instrument using Rock Steady as the provider of in-school band lessons for primary age children.

Part B: CO-CURRICULAR MUSIC	
What happens now	What we would like to see
SEND AND INCLUSION	
<ul style="list-style-type: none"> • Music lessons for identified pupils focus on health and wellbeing through music 	Pupils developing concentration skills and self-confidence and self-esteem through music.
INSTRUMENTAL TUITION	
<ul style="list-style-type: none"> • Identified pupils have guitar lessons • Identified pupils attend Rock Steady Music: teaching by a specialist teacher – guitars, singing and keyboard 	<p>Introduction of Y5 lunch time music lessons for brass e.g. cornet</p> <p>Family finance not being a barrier to music tuition</p>
SINGING	
<ul style="list-style-type: none"> • Weekly singing assemblies (15 minutes) for KS1 and KS2 • School take part in Young Voices every two years. • Nursery / FS2-Y2 nativity plays. • Children sing songs for special events such as Remembrance Day, harvest and Y6 Leavers' Assembly. • Led by the music leader choir takes place weekly after school. 	<p>Pupils developing a sense of belonging whilst boosting self-confidence, self-esteem, social skills and being healthy.</p> <p>Further development for pupils to 'showcase' their musical abilities to an audience.</p>
SPACE AND RESOURCES	
<ul style="list-style-type: none"> • Ensure all stakeholders, including parents / carers are safe when in school for performances. 	Spaces maintained in school where music can be shared safely with all stakeholders during performances.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Over the forthcoming year, we are looking forward to celebrating the work of our Rock steady performers termly, singing weekly in assembly and an annual performance for each year group of pupils at different times of the academic year.

The school choir will continue their singing within the local community to a local supermarket and hospital etc.

Also, identified pupils who attend music wellbeing will perform termly to their parents / carers and other pupils at Northfield. Governors will be invited to attend all performances.

Part C: MUSICAL EXPERIENCES

What happens now	What we would like to see
SEND AND INCLUSION	
<ul style="list-style-type: none"> • All Northfield pupils will be able to develop their cultural capital – regardless of family finances 	Visits to musical events to provide experiences for all our budding musicians during the school day.
SINGING	
<ul style="list-style-type: none"> • School take part in Young Voices every two years. • Choir sing in the local community each Christmas 	Additional performances provided through further links in the community

In the future

This is about what the school is planning for subsequent years.

Northfield plans to continue to develop the CPD within our staff to provide high-quality music lessons with a confident and competent staff team in music. In addition to performing in school, it is school's intention that more pupils will be able to develop their cultural capital musically – in school and when visiting live music venues.