



Northfield Primary & Nursery School

Collective Worship Policy

PHILOSOPHY

At Northfield Primary and Nursery School we believe that 'Collective Worship' is a time when the whole school or groups within the school meet to engage in relevant, meaningful experiences, providing opportunities for the pupils' spiritual, moral, social and cultural development, promoting British Values, and broadening their Cultural Capital.

Collective Worship at Northfield is set within the context of 'Assemblies' – which may include other features besides those required of collective worship.

AIMS

The aim of the collective worship policy is to provide the opportunity for pupils to:

- worship God
- reflect on values that are of a broadly Christian nature and on their own beliefs
- develop a community spirit and a common ethos
- consider British Values
- consider spiritual, moral, social and cultural issues (SMSC)
- respond to the worship offered.
- reflect, pray and sing as a school community

STATUTORY DUTY

The school should provide daily collective worship for pupils (apart from those who have been withdrawn by their parents). This is usually provided within a daily assembly.

The head teacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body. Daily collective worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the pupils. However, if it is inappropriate for some or all of the pupils to take part in Christian collective worship, the head teacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

INCLUSION

Daily collective worship is for all children. However, parents have a legal right to withdraw their child from collective worship if they wish. The right of withdrawal from RE and collective worship is set out in section 71 of the School Standards and Framework Act 1998. In this case, the Head Teacher must be informed, and appropriate provision made for those children during assembly times.

Children in Foundation 2 will begin to join collective worship Spring Term.

PARENTAL/CARER INVOLVEMENT

Parents/carers will be invited to join a Gold Book assembly on a Friday if their child is receiving a certificate.

Parents/carers may also be invited to attend particular assemblies from time to time.

RESOURCES

Resources for assemblies are kept in the Archive Room in KS1. The RE, British Values and SMSC leader creates an assembly plan on a termly basis. Each week is planned with a theme; for example these themes may be linked to the school's Golden Rules, or they may link to religious festivals.

Where possible, digital resources are used to enhance Collective Worship. These resources are saved centrally for staff to access. Some resources, eg video clips, are accessed online.

VISITORS

Visitors, especially representatives from local faith groups, are invited to lead assemblies from time to time, under staff supervision.

STAFF RESPONSIBILITY

Teachers are allocated to lead collective worship within the termly plan. Within their assembly, teachers should include a prayer or a reflection for the day to ensure assemblies reflect a mainly Christian content. Early Career Teachers (ECTs) will not be expected to deliver assemblies during their first year of teaching.

MONITORING AND EVALUATION

The school will review this policy annually and assess its implementation and effectiveness.

**Policy written by Victoria Wood- March 2024
To be reviewed – March 2027**