# Y1 'Life-Long Learners' Curriculum Plan – Spring 2025

	fi Life-Long Learners Curriculu	III Plaii – Spillig 2025
English <u>Range of texts</u> The Lion Inside – (Fiction) A journey story. The Curious Case of the Missing Mammoth – (Fiction) An adventure story with a change of character. <u>Grammar and Punctuation</u> Capital letters, finger spaces, full stops, -ed, -ing, un-, adjectives.	MathematicsNumber and Place Value• Count to and across 50, forwards and backwards from 0 or 1, or any given number.• Count in multiples of 2's (20), 5's (50) and 10's (100).• Read and write numerals to 50 in numbers and words• Find 1 more and 1 less than a number up to 50.• Identify and represent numbers using objects and pictorial representations; and use the language of more than, less than (fewer) and equal to, most, least. Addition and Subtraction• Read, write and interpret mathematical statements including addition (+), subtraction (-) and equal (=) signs.• Add and subtract 1 digit numbers to 50.• Represent and use number bonds to 10 and related subtraction facts.	Science <u>Weather and seasons</u> To observe the changes across the four seasons. To observe and describe how day length varies. <u>Animals</u> To identify and name common animals including fish, amphibians, reptiles, birds and mammals. To describe and compare the structure of a varies of common animals.
<b>RE</b> Festivals: Chinese New Year, Pancake Day, Easter Myself and Caring for Others	V. Community.	Be Healthy.
Image: PearEime	red to the second to the secon	Study the four courses Study the four courses Eng Mary McLeoo
Art/DT <u>Art</u> Exploring watercolours <u>DT</u> Joining materials – Animal masks	PSHE We are using Talking Points to teach PSHE Is it kind or unkind? Is teasing ever okay? What should I do if I don't like it? What should I do if I don't like? How do I keep safe? What should I do in an emergency?	Music Charanga (1) Rhythm in the way we walk and Banana Rap. To listen and appraise other styles of music through games and singing. (2) In the Groove – learning about different styles of music.

			Computing		
ns. es. ing, 5. ariety		Programming – Moving a Robot Algorithms, directions, buttons, forward and backwards, four directions, getting there and routes			
			PE		
	_		Target Games – throwing, aiming, balance. Ball-skills – throwing, catching, kicking, balance and agility.		
			Forest School		

### History / Geography

#### **Geography**

countries of the UK. Where would you rather live in the UK: ngland, Scotland, Wales or Northern Ireland?

#### <u>History</u>

eod Bethune and Ruby Bridges: Is school for everyone?

## Spelling/Phonics

We are using Reading Planet Rocket Phonics to teach Phonics.

Teaching will continue looking at Phase 5.