

# FS2 'Life-Long Learners' Curriculum Plan – Summer 2026

## Communication and Language

We will continue to focus on waiting our turn, speaking in a loud, clear voice and listening to what others say. We will listen carefully and follow instructions which involve several ideas or actions. When speaking, with support and modelling, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.

We use Drawing Club and Rocket Phonics to develop children's vocabulary.

## Physical Development

We will continue to focus on holding our pencils correctly this term and using them with control to write recognisable letters.

We will be continuing out PE lessons with further development of our Fundamental PE unit and our Games unit.

We will continue to encourage the children to be emotionally and physically fit through Forest School and daily outdoor play.

## Personal, Social and Emotional Development

We will continue to learn to listen and speak clearly through supported interaction with other children. We will be learning how to make good friendships, co-operating and resolving conflicts peaceably.

This term there will be lots of work on Transition to Year One. We will discuss how we are feeling about this and discuss the changes that may happen.

We follow the scheme Talking Points and the themes this term are:

- What is important to you?
- Who are my family?
- What makes you feel proud?
- What are the different parts of my body?
- Who are strangers?
- What are my goals for Year 1?

## Literacy

We will continue to hear a range of stories. We will respond to questions about how and why something is happening in a story. We will be continuing to learn how to write a simple sentence, with a capital letter, full stop and finger spaces.

We use Drawing Club and Rocket Phonics to teach the children literacy skills.

## Understanding the World

We will be exploring the world around us using our larger outdoor space. Forest Schools will continue this term. We will look at different environments and habitats and what animals live there. We will observe closely, draw pictures of the natural world, including animals and plants. We will observe changes in the leaves, weather, seasons and explore the world around us and see how it changes as we enter summer.

## Expressive Arts and Design

The children will continue to have access to a range of art, craft and musical resources for independent play. We will be using wheels, which links with our transport topic, to create paintings. We will continue to develop our musical skills through Charanga, and we will be using instruments within a song.

## Home-School Partnership

You can see what your child is learning throughout the week on Class Dojo. You can see how your child is progressing with their reading through their reading diary, please record in here each time you hear your child read. Please support your child to complete their homework each half term. We will need your help to support with educational visits.



## Mathematics

We will be adding and taking away with numbers up to 10. We will be looking at doubling numbers and at even and odd numbers. We will be looking at shapes and how they fit together to create new shapes and also continuing learning how to subitise (being able to say how many there are in a group of objects without counting).

## The books we will be reading this term:

Travel and Transport (Then and Now Clip)  
 The Journey  
 The Train Ride  
 Mr Gumpy's Motorcar  
 Mrs Armitage on Wheels  
 Emma Jane's Aeroplane  
 Clem and Crab (Pathways to Write text)  
 Sights of the Woodland  
 A Walk in the Woods  
 It's the Bear Books  
 The Gruffalo  
 Goodnight Forest  
 Romeosaurus and Juliet Rex (Pathways to Write text)

## Phonics

We will be reading and writing words using the letter sounds (phonemes) that we have already been taught. We will also continue to learn more phonemes and tricky words and be able to read and write them independently. We will be practising reading and writing lots of simple sentences.

We follow the phonics scheme Reading Planet Rocket Phonics.

## Events

- Friday 8<sup>th</sup> May & Friday 22<sup>nd</sup> May - Bikeability
- W.C. Monday 15<sup>th</sup> June – Sports Week
- Thursday 18<sup>th</sup> June – Sports Day
- Tuesday 14<sup>th</sup> July – Show Time
- Wednesday 15<sup>th</sup> July – GLOW Day
- Friday 24<sup>th</sup> July – End of Term
- Library, Woodland Walk and Church Visit – DATES TBD



Oak



Elm