

Y3 Life-Long Learners Curriculum Plan Spring Term 2026

Science

- **Rocks and Fossils:**
 - Compare, name and group rocks
 - Understand how fossils are formed
 - Mary Anning
 - Know what soils are made from
- **Plants:**
 - Functions of different parts of a plant
 - Requirements of plants for life and growth and how these vary from plant to plant
 - Understand the importance of leaves
 - Investigate the way water is transported in flowering plants

English

- **Writing for a range of purposes across different genres:**
 - Narratives, descriptive writing, adverts, persuasion
- **Poetry reading and writing**
 - Looking at fluency, volume and expression.
- **Reading a range of texts:**
 - Stone Age Boy – Satoshi Kitamura
 - The Silence Seeker – Ben Morley
 - Inferring meanings from what we have read.
- **Grammar and punctuation:**
 - Speech marks, tense, expanded noun phrases, subordinate clauses, prefixes and suffixes

Mathematics

- **Multiplication and division:**
 - Multiplying and dividing 2d by 1d numbers
- **Measurement:**
 - Length and perimeter (mm, cm and m)
 - Mass and capacity
- **Fractions:**
 - Fractions of numbers and shapes, equivalents
- **Times tables:**
 - 2, 3, 4, 5, 8, 10 and division related facts.

Computing

- **Sequencing sound**
 - Use Scratch to identify that commands have an outcome
 - Understand that a sequence of commands can have an order.
- **Branching data bases**
 - Collect data
 - Create a branching data base

RE

- **Worship and sacred places**
 - Consider what a sacred place is to us
 - Places of worship in different religions (church, mandir, mosque)
 - To understand what happens during worship
 - Learn how Christians celebrate Easter and Pentecost

Art/DT

- **Cloth, thread and paint:**
 - Research, design and create an Easter treat for a target audience
- **Healthy Eating:**
 - Thinking about a target audience
 - Design suitable packaging
 - Choose ingredients to create a healthy snack



Geography/History

- **Rivers**
 - Learn about the water cycle
 - Identify features of a river
 - Name and locate some of the local, national and global rivers
- **Stone Age to Iron Age:**
 - Examine sources of evidence and make deductions
 - Learn about Skara Brae and Stonehenge

PE

- **Gymnastics**
 - Point and patch balances
 - Shape jumps
 - Straight, barrel and forward roll
 - Sequences
- **Football**
 - Develop dribbling, attacking and defending skills

Music

- **Reggae music**
 - Learn to play notes C, D, E, G, A and Bb.
 - Listen and appraise piece of music
 - Improvisation and composition
- **Freestyle Singing**
 - Learn Dragon song
 - Practise performance

Languages

- **French**
 - Playground games
 - Number
 - Age
 - In a French classroom

PSHE

- **Rights, responsibilities and telling the truth.**
 - What are my rights and responsibilities?
 - What if I break a rule?
 - Why should I tell the truth?
 - What does honesty really mean?
- **What do I do when my friends are sad and who do my actions affect?**
 - How do my actions impact on others?
 - What do I do when my friends are sad?

Spelling/Phonics

- Homophones and near homophones
- Adding suffixes (er, ed and ing) to words with more than one syllable.
- Adding the prefixes mis, dis, re and bi to root words.
- Words with a K sound spelt ch and words with sh sound spelt ch.
- Statutory spellings