

Y3 'Life-Long Learners' Curriculum Plan – Summer 2026

Science

- **Plants:**
 - Identify parts of a flowering plant and their function
 - Main stages of a plant life cycle
 - Investigate, predict, observe and make conclusions
- **Magnets:**
 - Different types of magnets
 - Which types of materials are attracted to magnets
 - Opposite poles attract

English

- **Writing for a range of purposes across different genres:**
 - Persuasive writing, information board and leaflet
- **Reading a range of texts:**
 - Sheep-Pig – Dick King Smith
 - Amazing Rivers - Julie Vosburgh Agnone
 - Ziraffa Giraffa - Dianne Hofmeyr
 - Inferring meanings from what we have read.
- **Grammar and punctuation:**
 - Conjunctions, present progressive tense, prefixes and suffixes, compound and complex sentences, adverbial phrases.

Mathematics

- **Fractions:**
 - Find equivalent fractions
 - Add and subtract fractions with the same denominator
- **Shape:**
 - Properties of 2D and 3D shapes
 - Recognising right angles
- **Measure:**
 - Measure, compare, add and subtract: mass (kg/g); volume/capacity (/ml)
- **Time:**
 - Tell the time to the nearest minute
 - Analogue and digital clocks
- **Money:**
 - Pounds and pence and finding change

Computing

- **Desktop Publishing**
 - Understand that text and images need to be used clearly to communicate messages.
- **Algorithms**
 - Design, write and debug programs
 - Use sequence, selection and repetition in programs
 - Use of Scratch (game)

RE

- **Inspirational people from the past**
 - Learn about the stories of Abraham and why he is considered the father of Israel.
 - Learn about some of the stories of Jesus and Mohammad.



History/Geography

- **Ancient Egyptians:**
 - The mummification process
 - Artefacts and what information they can give
 - Beliefs and hierarchy of the Ancient Egyptian society
 - Learning about the importance of the River Nile
- **Contrasting Localities**
 - Identifying physical and human features of Mansfield Woodhouse and Whitby and comparing them.

Art/DT

- **Moving sarcophagus:**
 - Investigate existing objects
 - Research and design
 - Make and evaluate
- **Telling stories through drawing and making**
 - Making sculptures of characters using clay.

PE

- **Athletics**
 - Sprinting, jumping for distance, push and pull throwing for distance
 - Working collaboratively and safely
 - Perseverance and determination
- **Cricket**
 - Develop batting, fielding and bowling skills

Music

- **Bringing us together**
 - Listen and appraise a disco song about friendship, peace, hope and unity.
 - Use instruments to create rhythms
- **Reflect and Replay**
 - Consolidation of musical skills and knowledge gained so far.

Spelling

- Words ending in-ary
- Short u sound spelt o
- Short u sound spelt ou
- Word families based on common words

PSHE

- Community
- Relationship rights and responsibilities
- How can we be different?
- Who do my actions affect?
- Who else lives in my region?
- How do I raise my concerns?
- Who else lives in the UK?

Languages

- **French**
 - French transport
 - A circle of life in French