State of Primary School

Year 2 Curriculum Overview

2025-2026

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | | | |
|------------------------|--|---|---|---|--|--|--|--|--|--|
| Phonics | Rocket Phonics | Rocket Phonics | Rocket Phonics | Rocket Phonics | Rocket Phonics | Rocket Phonics | | | | |
| Reading – Key Texts | Castles by Stephanie Turnbull Good Knight Sleep Tight by David Melling The Life of a Little Cardboard Box and The Life of a Little Plastic Bottle by Igloo Books. | Jonty Gentoo – Julia Donaldson The Polar Express by Chris Van Allsberg The Christmas Pine by Julia Donaldson | History Heroes Queen Victoria by Damian Harvey | The Great Kapok Tree by Lynne Cherry The Easter Story | The Oak Tree by Julia Donaldson | The Last Tree by Emily Harworth- Booth | | | | |
| Writing - Key Texts | A Zebra Question by Shel Silverstein Ten Things Found in a Shipwrecked Sailor's Pocket by Ian McMillan A Menagerie of Animals by A.F. Harrold Look Up! By Nathan Bryon | The Owl Who Was Afraid of the Dark by Jill Tomlinson | Grandad's Camper by Harry Woodgate | My Name is Not Refugee by Kate Milner | The Last Wolf by Mini Grey | Grandad's Secret Giant by David Litchfield | | | | |
| Writing – end | Poetry | Non-fiction: Non- | Fiction: A story using | Recount: Recount | Letter: A letter in | Fiction: A story with | | | | |
| of unit outcomes | Recount: Diary entry | chronological report | own ideas for characters and locations | events from a character's point of view | role as a character with persuasion | a moral focus | | | | |
| Mathematics | Year 2 follow the White Rose mathematics scheme of work and Mastering Number. | | | | | | | | | |
| Science | Everyday uses of materials | Everyday uses of materials | Animals Including humans | Animals Including humans | Living things and their habitats | Plants | | | | |
| History | Castles: A home or a Fortress? | | Queen Victoria: A witness to important inventions. True or false? | | Robin Hood: Why is Robin Hood important to Nottinghamshire? | | | | | |

| Geography | | Cold places: including oceans and continents. How is the North Pole different to the South Pole? | | Hot places: including oceans and continents. How does life in tropical places compare to life in the United Kingdom? | | Comparing Mansfield to Mumbai. How do we live in global harmony? |
|---------------------------------|--|---|---|--|---|---|
| The Arts (Art / Design Tech) | Access Art – Drawing & Sketchbooks Explore and Draw | Textiles – stockings | Access Art - Working in Three Dimensions Be an Architect | Bagel bruschetta | Access Art –Surface & Colour Expressive painting | Vehicles – carts |
| Computing | Computing systems and networks - Information technology around us | Creating media - Digital photography | Programming A - Robot algorithms | Data and information - Pictograms | Creating media - Digital music | Programming B - Programming quizzes |
| Music | Hands, Feet, Heart | Nativity | I Wanna Play in a Band | Zootime | Friendship Song | Reflect, Rewind, Replay |
| Physical Education | Fundamentals | Gymnastics | Dance | Invasion Games | Athletics | Ball skills |
| RSHE | Why should I exercise? What if I don't like vegetables? Are medicines always good? | Can I stop myself being ill? What does angry feel like? How do I make you feel? | Is it right or wrong? How can I compromise? What are rights and responsibilities? | How do I contribute? How can I save the planet? Where could my money come from? | Do I know my body? What does private really mean? Who can I trust? | Should I keep a secret? Am I safe online? What should I aim for? |
| Religious Education | Judaism | Judaism The Christmas Story | Inspiring Others | Being a Christian in Notts The Easter Story | Stories Christian and Jewish | Stories Christian and Jewish |