



EYFS 1 Curriculum Overview

2025 – 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The EYFS stage learning will be based on the statutory framework for the Early Years Foundation Stage					
Topic	All About Me & My Special People	Colour, Light and Special Times.	Superheroes	All Things Bright and Beautiful	Top Gear	Animal Kingdom
Literacy	Literacy is taught through our Rocket Phonics phase 1 scheme of work.					
Core books	The Everywhere Bear Oliver's Vegetables You choose	Brown Bear Owl Babies Gingerbread Man	Superworm Supertato Superduck	We're Going On a Bear Hunt Jack and the Beanstalk The Very Hungry Caterpillar	The Naughty Bus Whatever next Who Sank the Boat? The train ride	Dear Zoo Mad About Minibeasts What the Ladybird Heard Monkey Puzzle
Mathematics	F1 follow 'Master the Curriculum' based on White Rose maths scheme of work.					
Communication and Language	Story time, nursery rhymes, core books for literacy, core books for maths, non-fiction books, imaginative play, role play, Everywhere Bear focus time, continuous provision, SALT interventions.					
Physical Development	Get set for PE- Introduction to PE	Get set for PE- Ball Skills	Get set for PE- Fundamentals Unit 1 Superhero Yoga	Get set for PE- Dance	Get set for PE- Games	Get set for PE- Gymnastics
	Physical development is targeted throughout continuous provision. Children develop their fine and gross motor skills through planned activities. Using different tools and resources, name writing, mark making, lifting and moving in the construction area, time in the outdoor provision and completing puzzles are some of the ways in which children develop their skills. Children participate in weekly PE and outdoor learning - Welly Wednesday - lessons.					
Personal, social and emotional development	Children take it in turns to take home the 'Everywhere Bear' to give them a sense of responsibility. Using the bear, we promote tooth brushing at home. In nursery, we encourage children to become independent in meeting their personal care needs. Children become independent learners by following the daily rules and routines. They learn about their feelings and how to self-regulate. We use the 'Colour Monster' to help children talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.					
Understanding the world	Harvest Celebration	Diwali Christmas	Luna 'Chinese' New Year	How Christians celebrate Easter.		
	Belonging to a family and school	Share New Testament stories: The birth of Jesus	Share Old Testament stories: Joseph's colourful coat	Share New Testament stories: The Easter story The last supper,	Share New Testament stories: Jesus and his disciples	Share Old Testament Stories: Daniel, Noah's Ark and Jonah
		Bonfire Night				Own life story- Pets

	Own life story and family history.	Remembrance Day				
		Discuss routes and locations, using words like 'in front of' and 'behind'	Use all their senses in hands-on exploration of natural materials.	Show respect and care for the natural environment and all living things, focus on plants.		Show respect and care for the natural environment and all living things, focus on animals. Know that there are different countries in the world.
	Animals including humans. To know who my family members are To know the names of my body parts	Light To know where light comes from To know that we need light to see	Materials To know that materials have different uses To know that materials can change	Plants Life cycle of a plant What plants need to grow	Forces How to make an object move	Animals including humans. Name different animals and know what they need to survive.
Expressive arts and design	Take one Picture Self-portrait Collage art Observational food painting	Salt dough Diva lamp Firework art Printed poppy art Christmas Arts and crafts Bake gingerbread men	Food printing Chinese lantern Chinese firecracker Superhero masks	Leaf and flower printing & rubbings Observational flower painting	Traffic light biscuits Wheel printing	Animal print collage Safari animal sunset Bubble painting
Music	Well known songs	Christmas concert	Favourite songs	Number songs	Narrated stories	Animal inspired listening
PSHE	Understanding me- My Daddies	Understanding others- What happened to you?	Understanding groups- A superhero like you	Looking after me- Off to the market a celebration of markets, cooking and fresh food	Looking after me- Topsy and Tim safety first	Understanding groups- All are welcome
Computing	We use iPads, the interactive whiteboards, Bee Bots and Class Dojo to promote computing skills in Nursery.					