

FS2 'Life-Long Learners' Curriculum Plan – Autumn 2026

Communication and Language

We will be modelling taking turns and sharing (through negotiation). We would like our children to be confident to ask for help should they need it. We also strive for our children to initiate play with a friend and/or to join a play activity led by other children. During story time, we will encourage the children to talk about the characters and how they have understood a story. We will be learning to listen carefully and follow instructions which involve ideas or actions. We will be learning lots of new vocabulary through our topics.

We use Drawing Club and Rocket Phonics to develop children's vocabulary.

Physical Development

We will have a big emphasis on holding our pencil correctly this term and using it with control. We will also be using our scissor grip lots as this will help the dexterity in our fingers and is a skill for life, among a range of other fine motor skills. In our 'Health & Self Care', we will be continually learning about the importance of washing our hands and talking about hygiene. We'll also be thinking about how we can keep safe both in and out of school. We start to encourage the children to be emotionally and physically fit through Forest School. In Autumn 2, we introduce the children to PE and we start with dance.

Personal, Social and Emotional Development

We will be learning about sharing, finding out what a good friend looks like, meeting new adults and making new friends. We will also be learning to become more independent with our belongings in school. For example, putting on our own wellies, zipping up our coats and finding our own bookbag. We will be learning about Anti-Bullying theme.

We follow the RSE / PSHE scheme from Kapow and the themes this term are "Self-Regulation: My Feelings" and "Building Relationships: Special Relationships":

To understand feelings and emotions by recognising and expressing emotions appropriately, managing strong feelings and responding positively to emotions in themselves and others. Learning about families, friendships and positive relationships by exploring the importance of special people in the children's lives.

Literacy

The children will hear a range of stories and explore different characters, and how they are feeling. We will also start to learn how to find information from non-fiction books and begin to understand conventions such as the front cover, author, illustrator and title. A key skill for this term is also to learn how to write our name.

We use Drawing Club and Rocket Phonics to teach the children the literacy skills.

Understanding the World

We will be exploring the world around us using our larger outdoor space. Forest Schools will also start this term which is hugely exciting. We will learn about ourselves, our community and our world. Diwali, Hanukkah, Bonfire Night and Christmas are special festivals that we will be learning about. Through this, we will learn about different cultures and celebrate similarities and differences.

Expressive Arts and Design

We will be exploring our role play areas to inspire our play and join in with the play of our friends. We will act when we are practicing and performing our F2 Nativity, all in addition to lots of singing through learning songs and by following our music scheme, Charanga. We will develop our artistic skills by using media and materials with activities linked to our topics.

Home-School Partnership

You can see what your child is learning throughout the week on Class Dojo. You can see how your child is progressing with their reading through their reading diary; please record in here each time you hear your child read. Please support your child to complete their homework each half term. We will need your help to support with educational visits.



Mathematics

We will be matching and sorting, comparing amounts and learning all the facts about numbers to five, including one more and one less. We will also be comparing size, mass and capacity, exploring pattern, learning about 2D shapes (circle, triangle and four-sided shapes), positional language (next to, behind, in front) and time vocabulary (today, tomorrow, morning, afternoon).

The books we will be reading this term:

The Colour Monster by Anna Llenas
Once There Were Giants by Martin Waddell
What Makes Me a Me by Ben Faulks
We're Going to the Find the Monster by Malorie Blackman
An Apple for Harriet Tubman by Glennette Tilly Turner
Binny's Diwali by Thirty Umrigar
Little Glow by Katie Sahota
Festivals by Jane Bingham
The Story of Hanukkah Sammy Spider's First Hanukkah by Sylvia Rouss
The Jolly Christmas Postman by Allan Ahlberg
The Christmas Story

Phonics

We will begin in F2 by learning Phase 2 of Rocket Phonics, these are the first 23 phonemes. We learn the phoneme that the letter or groups of letters make, how to blend for reading e.g. c-a-t becomes cat and how to segment for writing e.g. dog is segmented into three sounds d-o-g. We will also be learning the tricky words, I, the, go, to, no, into.



Oak



Elm