Y4 'Life-Long Learners' Curriculum Plan – Spring 2026

English

Our key focus areas for English this term will be:

- Writing for a range of purposes across different genres including a historical narrative and a narrative from the characters point of view.
- Summarise the main points from a section of text and justify predictions from details stated and implied.
- Focused spelling, grammar and punctuation lessons.
- We will be looking at a range of texts, including Escape from Pompeii by Christina Balit, Wisp: A Story of Hope by Zana Fraillon, Home by Carson Ellis, Dreams of Freedom by Amnesty International

Mathematics

Our key focus areas for maths this term will be:

- Learning our times tables in preparation for the government's 'Year 4 Multiplication Check' which will take place in June 2026.
- Multiplication and division skills, including formal written methods.
- Finding the area of simple shapes and comparing area.
- Fractions, including equivalent fractions, fractions greater than 1 and adding and subtracting fractions.
- Decimals, including tenths and hundredths as decimals and dividing by 10.

Science

- **States of Matter** – comparing and grouping materials, observing materials change state when they are heated and cooled and investigating the part played by evaporation and condensation in the water cycle.
- **Living Things and their Habitats-** Comparing different species and to use classification keys to name livings things. We will be learning to classify living things based on their habitats and their features.

Computing

Programming- Repetition in shapes. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

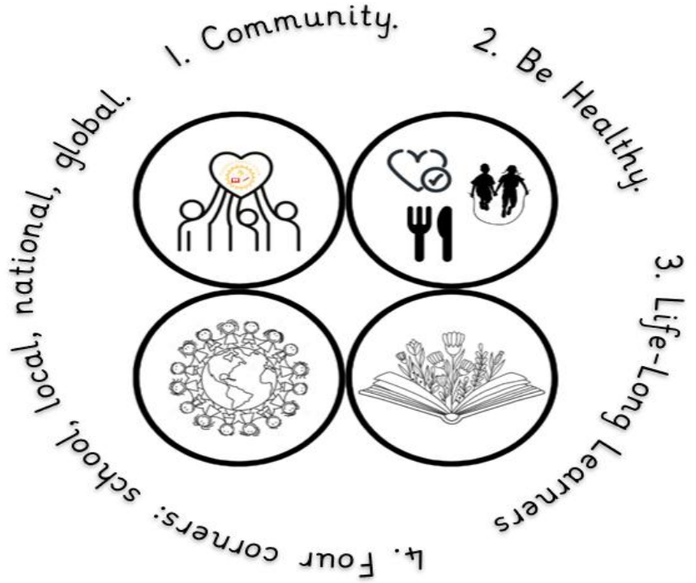
Data Logging- pupils will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data. Towards the end of the unit, pupils will pose questions and then use data loggers to automatically collect the data needed to answer those questions.

RE

This term will be looking at the journey of life and death. The children will think about the path that their life has taken so far and contemplate where they envisage themselves in the future, thinking about the paths they will need to take to reach their goals. They will also explore their own ideas of what happens at the end of life and learn about the Hindu belief of reincarnation. We will also look at ceremonies within different religions related to the journey of life, including weddings, funerals and baby welcoming ceremonies.

Hazel

Birch



PE

Tag Rugby- To develop knowledge of attacking and defending principles of an invasion game. They will practice maintaining possession to score a try whilst learning fair play.

Dance - The children will be working with a dance coach. They will explore aspects of rhythm, expression and choreography when learning and performing a dance based on our Rome topic.

History / Geography

Children in Victorian Times - We will learn about what life was like for children in Victorian Britain, explore what it would have been like to go to school, know what their home life would have been like and learn about their working life! This will give the children opportunities to learn about the power of monarchs to influence significant turning points in British history.

Rome (city study) – Children develop an understand of why tourist visit Rome each year. They will learn about the rich history of the city and the appeal of the history, art and culture.

Art/DT

In art, the children will be exploring still life. They will look at the work of old and contemporary still life artists, including Paul Cezanne, Hillary Pecis and Nicole Dyer, as well as developing observational drawing skills, along with a greater understanding of how line, shape, colour and texture in their work.

In DT, the children will be designing, making and tasting their own vegetable couscous. They will be writing their own recipes, as well as looking at which fruit and vegetables are in season.

PSHE

We will be exploring the following questions through the 'Talking Points' scheme.

- Am I safe on my mobile phone?
- What can I do about negative thoughts?
- Should I own up?
- Is it ok to hug?
- What is an aspiration?
- What is an enterprise?

Music

Our first music unit is based on the soul / gospel song 'Lean on me' by Bill Withers. The children will be using instruments to play along to this song, as well as practising the key elements of listening, improvising and composing.
Our second music unit will be based on 'Blackbird' by The Beatles. The children will be listening and appraising music, as well as playing musical instruments along with the song and practicing improvising, composing and performing.

Spelling/Phonics

- Homophones & near homophones
- Suffix ending -ation
- Prefix -sub
- Plural possessive apostrophe with plural words
- Words with /s/ sound spelt 'sc'
- Word with 'soft c' spelt 'ce'
- Word with 'soft c' spelt 'ci'
- Word families based words, showing how words are related in form and meaning.
- Statutory spellings.