

Communication and Language

We will continue to focus on our listening and attention skills this term. We will be focusing on maintaining our attention during focused activities and to sit quietly when listening to others. We will focus on speaking in a loud, clear voice. We will listen carefully and follow instructions which involve several ideas or actions. We will retell stories and make our own story maps to help us do this.

Physical Development

We will be looking at moving our bodies in different ways and continuing our PE sessions working from Get Set 4 PE. Our focuses for this term are gymnastics and games. We will continue to encourage outdoor activities to develop gross motor skills and balance and take part in weekly Welly Wednesday sessions. We will continue to work on strengthening our hands and fingers and our small and large movements ready to write by participating in dough disco, action songs and learning new rhymes. We will continue to talk about the importance of healthy eating and staying active and will be encouraging this through daily physical activities as well as healthy food choices for snack times.

Personal, Social and Emotional Development

We will be thinking about looking after our own belongings and becoming more responsible for our own belongings/items in school. We will continue to show respect for our toys and resources in nursery and how we play alongside and with our friends.

We will be working on our independence, beginning to recognise our own name in the environment. This will help children to find things that belong to them in our nursery. This term we will be working on our transition to F2 for some of our children, we will be discussing our feelings and talking about what might be the same and what might be different. We will also take it in turns to spend some of our morning in F2.

Literacy

We will promote mark making in the environment in a variety of different ways. We will encourage and demonstrate a good pencil grip and partake in lots of fine motor activities to help with this. Daily name writing/tracing will be a morning focus.

We will listen to a variety of stories and talk about the books we choose. Our topics will be based around high quality texts.

Expressive Arts and Design

The children will have continuous access to a range of arts and craft. Our topics are 'Top Gear' and 'Animal Kingdom'. We will be looking at nature and creating our own artwork using the items around us. We will be using the Charanga music scheme, 3-5 song collection favourite songs and number songs.



Mathematics

There will be opportunities to develop our understanding of numbers to 5. We will become familiar with numbers in our environment and join in with songs and rhymes with an emphasis on counting to 5. We will begin to find different ways to represent our numbers through play. Focusing on comparing capacity (full/empty), comparing weight (heavy/light), comparing using size (big/small) and comparing using length (short/long). We will also be using our positional language (on top, to the side, in front, behind and underneath/below)

Understanding the World

We will think about the nature and wildlife around us. We will observe the weather changes and the effect it has on our environment. We will be looking at different animals and beginning to understand that we need to take care of them and what they might need. We will continue to explore the season of Spring and the transition into Summer.



Ash

The books we will be reading this term:

- The Naughty Bus
- Emergency!
- Train Ride
- Runaway Cone

- Tiddler
- Dear Zoo
- Mad About Minibeasts
- Rumble in the Jungle

Home-School Partnership

You can see what your child is learning throughout the week on Class Dojo. Reading diaries are provided for your child to make notes of how they are progressing with their reading, please record in here each time you listen to your child read. We will need your help to support with educational visits.

Phonics

We will continue with our Rocket Phonics lessons. Our focus for this term is to develop our listening skills, oral blending and segmenting (e.g. hearing that d-o-g makes 'dog') and our voice sounds.